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#### ■ RESEARCH FOCUS

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Labor market and employment, migration and integration of refugees and other migrants, post-socialist societies particularly Russia, international comparison, institutional change, social stratification, gender, educational opportunities, life course, adult education, and quantitative data analysis.

#### ■ ACADEMIC POSITIONS

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since 09/2019	<b>Lecturer</b> , chair in Comparative Sociology, University of Mannheim
since 04/2016	<b>Senior Researcher</b> , Migration and International Labour Studies, Institute for Employment Research
2012–2016	<b>Research scientist</b> , Department of Political and Social Sciences, European University Institute, ERC advanced grant project <i>eduLIFE</i> (Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies)
2011–2012	<b>Research scientist</b> , Chair of Sociology I, University of Bamberg, ERC advanced grant project <i>eduLIFE</i> (Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies)
2010–2011	<b>Research assistant</b> , Statistical Methods Centre (KEM), Institute for Employment Research
2009–2010	<b>Student assistant</b> , Chair of Economics - Empirical Microeconomics, Otto-Friedrich-University of Bamberg

#### ■ EDUCATION

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2011–2016	<b>Ph.D.</b> in Political and Social Sciences, European University Institute Thesis: “The regime change and social inequality: Educational and job careers in the Soviet and post-Soviet Era”
2008–2011	<b>Master of Science</b> in European Economic Studies, Otto-Friedrich-University of Bamberg, Grade 1,6 / ECTS B. Thesis: “Influences of Respondent and Interviewer Incentives on Survey Responses. An Empirical Analysis using PASS”
2004–2007	<b>Bachelor of Art</b> in European Economic Studies, Otto-Friedrich-University of Bamberg, Grade 2,16 / ECTS B. Thesis: “Road pricing in the western European Union—Theoretical background and proposals for reform”
2006–2007	(stayabroad) Studies of Economics, Université de Fribourg Suisse, Grade 2,2 / ECTS B
2001–2002	(distance) Studies of Management and Business of the socio-cultural activity, Kiev National University of Culture and Art
1999–2001	Studies in Economics, International Solomon University of Kiev

#### ■ AWARDS AND GRANTS

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2019	ECSR interdisciplinary workshop (together with the IAB): “Refugee Migration and Integration Revisited: Lessons from the Recent Psta, 3000 EUR
2018	PI: Development of Tools to Detect Interviewer Falsification. The Charles Cannell Fund in Survey Methodology, 9762.06 USD
2014	Young Scholar Grant to attend the Conference “How education systems shape educational inequalities?”, Luxembourg

2011 Honor for successful participation in high-school competition for the best Diploma-/Master-Thesis, David-Kopf 2011 (Top ten). Master-thesis "Influences of Respondent and Interviewer Incentives on Survey Responses. An Empirical Analysis using PASS", Geilenkirchen

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#### ■ MEMBERSHIPS

- Associate editor of the *European Societies* (seit 2018)

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#### ■ TEACHING

- Integration of refugees and social stratification

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#### ■ SUPERVISION

Since 2019 Supervision of 1 Master Thesis as second supervisor  
Supervision of 2 Master Thesis as second supervisor (finished)

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#### ■ ARTICLES IN PEER-REVIEWED JOURNALS

Kosyakova, Y., Gerber, T. P. (2019). Adult Education, Stratification, and Regime Change: Upgrading and Sidestepping in Russia, 1965–2005. In: *Sociology of Education*, 92(2), 124-149. doi: 10.1177/0038040718823192.

Kosyakova, Y. (in press). Gender inequality and the regime change: adult education and labor market rewards in the Soviet and post-Soviet Russia. In: *Zeitschrift für Erziehungswissenschaft* (accepted on 01.11.2018).

Yastrebov, G., Kosyakova, Y., Kurakin, D. (2018). Slipping Past the Test: Heterogeneous Effects of Social Background in the Context of Inconsistent Selection Mechanisms in Higher Education. In: *Sociology of Education*, 91(3), 224-241. doi: 10.1177/0038040718779087.

Kosyakova, Y. (2018). Cumulation or compensation? Returns to adult education and social inequalities in Soviet and Post-Soviet Russia. In: *European Societies*, 20(1), 65-88. doi: 10.1080/14616696.2017.1329935.

Kosyakova, Y., Saar, Ellu, and Dämmrich, J. (2017). Institutional change and gender inequalities at labour market entry: A comparison of Estonia, Russia, and East and West Germany. In: *Studies of Transition States and Societies*, 9(2), 17-40.

Fendel, T., Kosyakova, Y. (2017). Ökonomische und soziale Integration von Geflüchteten in Deutschland: Mögliche Lehren aus vergangenen Erfahrungen. In: *Geographische Rundschau*, 3, 30-37.

Vono de Vilhena, D., Kosyakova, Y., Kilpi-Jakonen, E., and McMullin, P. (2016). Does adult education contribute to securing non-precarious employment? A cross-national comparison. In: *Work, Employment and Society*, 30(1), 97-117. doi: 10.1177/0950017014561335

Kosyakova, Y., Dämmrich, J., and Blossfeld, H.-P. (2016). Participation in Formal Adult Education and its Impact on Inequality over the Life Course in Contemporary Russia. In: *World Studies in Education*, 17 (1), 5-26. doi: 10.7459/wse/17.1.02

Dämmrich, J., Kosyakova, Y., and Blossfeld, H.-P. (2015). Gender and job-related non-formal training: A comparison of 20 countries. In: *International Journal of Comparative Sociology*, 56(6), 433-459. doi: 10.1177/0020715215626769

Triventi, M., Skopek, J., Kosyakova, Y., Buchholz, S., and Blossfeld, H.-P. (2015). Gender Inequalities at Labor Market Entry: A Comparative View from eduLIFEProject. In: *Comparative Social Research*, 31 (Gender Segregation in Vocational Education – Institutional and Individual Perspectives), 25-51

Kosyakova, Y., Kurakin, D., and Blossfeld, H.-P. (2015). Horizontal and Vertical Gender Segregation in Russia – Changes upon Labour Market Entry Before and After the Collapse of the Soviet Regime. In: *European Sociological Review*, 31(5), 573-590. doi: 10.1093/esr/jcv060

Kosyakova, Y., Skopek, J., and Eckman, S. (2015). Do Interviewers Manipulate Responses to Filter Questions? Evidence from a Multilevel Approach. In: *International Journal of Public Opinion Research*, 27 (3), 417-431. doi: 10.1093/ijpor/edu027.

Kilpi-Jakonen, E., Vono de Vilhena, D., Kosyakova, Y., Stenberg, A., and Blossfeld, H.-P. (2012). The Impact of Formal Adult Education on the Likelihood of Being Employed: a Comparative Overview. In: *Studies of Transition States and Societies*, 4 (1), S. 48–68.

Kosyakova, Y., Kurakin, D., and Blossfeld, H.-P. (2018). Горизонтальная и вертикальная гендерная сегрегация в России на этапе выхода на рынок труда в России до и после распада Советского Союза [Horizontal and vertical gender segregation in Russia at the labor market entry in Russia before and after the collapse of the Soviet Union]. In Karnoy, M., Froumin, D., and Karmajeva, N. (Eds.) *Образование и социальная дифференциация* [Education and social stratification]. Moscow: HSE. P.310-346

Kosyakova, Y. and Yastrebov, G. (2017). Early education and care in Post-Soviet Russia: Social policy and inequality patterns. In: H.-P. Blossfeld, M. Triventi, J. Skopek, and S. Buchholz (Eds.), *Childcare, Early Education and Social Inequality: An International Perspective* (pp. 49-66). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.

Bills, D., Kosyakova, Y. (2016). Adult education. In: G. Ritzer (Ed.) *Wiley Blackwell Encyclopedia of Sociology*. Wiley-Blackwell. (published online: 1 Aug. 2016).

Kosyakova, Y., Yastrebov, G., Yanbarisova, D. and Kurakin, D. (2016). The Reproduction of Social Inequality within the Russian Educational System. In: H.-P. Blossfeld, M. Triventi, J. Skopek, and S. Buchholz (Eds.), *Models of Secondary Education and Social Inequality: An International Comparison* (pp. 323-342). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.

Kosyakova, Y., Yastrebov, G. (2016). Дошкольное образование и услуги по уходу за детьми в постсоветской России: социальная политика и социальное неравенство. [Early Education and Care in Post-Soviet Russia: Social Policy and Inequality Patterns]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 39-53.

Kosyakova Y., Yastrebov G., Yanbarisova D. and Kurakin D. (2016). Воспроизводство социального неравенства в российской образовательной системе. [The Reproduction of Social Inequality in the Russian Educational System]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 76-97.

Skopek J., Triventi M., Kosyakova Y., Buchholz S. and Blossfeld H.-P. (2016). Гендер и начало трудового пути: Результаты международного сравнительного исследования. [Gender, Education, and Employment: Lessons Learned from the Comparative Perspective]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 98-126.

Kosyakova Y., Kurakin D. (2016). Имеют ли значение институты? Профессиональная гендерная сегрегация на этапе выхода на рынок труда в советской и постсоветской России. [Do Institutions Matter? Occupational Gender Segregation at Labor Market Entry in Soviet and Post-Soviet Russia]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 127-145.

Kosyakova Y., Dämmrich J. (2016). Профессиональное образование взрослых в Российской Федерации: больше образовательных возможностей без компенсации социального неравенства. [Job-Related Adult Learning in the Russian Federation: More Educational Opportunities without an Equalization Effect]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 162-179.

Kosyakova, Y. (2016). Постсоциалистическая трансформация и социальное неравенство: обзор основных результатов диссертационного исследования. [The Regime Change and Social Inequality: Summary of Core Results of the PhD Project]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 180-197.

Kosyakova, Y., Kurakin, D. (2015). Do Institutions Matter? Occupational Gender Segregation at Labor Market Entry in Soviet and Post-Soviet Russia. In: H.-P. Blossfeld, J. Skopek, M. Triventi, and S. Buchholz (Eds.), *Gender, Education and Employment: An International Comparison of School-To-Work Transitions* (S: 304-324). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.

Blossfeld, H.-P., Buchholz, S., Dämmrich, J., Kilpi-Jakonen, E., Kosyakova, Y., Skopek, J., Triventi, M., and Vono de Vilhena, D. (2015). Gender Differences at Labor Market Entry: The Effect of Changing Educational Pathways and Institutional Structures. In: H.-P. Blossfeld, J. Skopek, M. Triventi, and S. Buchholz (Eds.), *Gender, Education and Employment: An International Comparison of School-To-Work Transitions* (S: 3-38). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.

Blossfeld, H.-P., Skopek, J., Kosyakova, Y., Triventi, M., and Buchholz, S. (2015). Gender, Education, and Employment: Lessons Learned from the Comparative Perspective. In: H.-P. Blossfeld, J. Skopek, M. Triventi, and S. Buchholz (Eds.), *Gender, Education and Employment: An International Comparison of School-To-Work Transitions* (S: 347-382). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.

Kosyakova, Y. (2014). Job-related adult learning in the Russian Federation: More educational opportunities without an equalization effect. In: H.-P. Blossfeld, E. Kilpi-Jakonen, D. Vono de Vilhena, and S. Buchholz (Eds.), *Adult Learning in Modern Societies: Patterns and Consequences of Participation from a Life-Course Perspective* (S: 140-161). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.

## ■ FURTHER PUBLICATIONS

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Brücker, H., Jaschke, P., Kosyakova (2019) Refugee Migration to Germany Revisited: Some Lessons on the Integration of Asylum Seekers. In: *XI European Conference of the fRDB on "How to manage the refugee crisis"*, 2019.

Brücker, H., Hainmueller, J., Hangartner, D., Jaschke, P., Kosyakova (2019) Refugee Migration to Germany Revisited: Some Lessons on the Integration of Asylum Seekers. Policy Brief. In: *XI European Conference of the fRDB on "How to manage the refugee crisis"*, 2019.

Kosyakova Y., Olbrich L., Sakshaug J.W., Schwanhäuser S. (2019) Identification of Interviewer Falsification in the IAB-BAMF-SOEP Survey of Refugees in Germany. In: *FDZ Methodenreport*, 2019 (2). DOI: 10.5164/IAB.FDZM.1902.en.v1

Jaschke, P. Kosyakova Y. (2019) Does facilitated access to the health system improve asylum-seekers' health outcomes? Evidence from a quasi-experiment. In: *IAB-Discussion Paper*, 07/2019.

Brücker, H., Jaschke, P., Kosyakova, Y. (in press): Integrating Refugees into the German Economy and Society: Empirical Evidence and Policy Objectives. *Migration Policy Institute*.

Brenzel, H.; Kosyakova, Y. (2019): Geflüchtete auf dem deutschen Arbeitsmarkt: Längere Asylverfahren verzögern Integration und Spracherwerb. In: *IAB Kurzbericht*, 6/2019. Nürnberg, 16 S.

Brücker, H.; Croisier, J.; Kosyakova, Y.; Kröger, H.; Pietrantuono, G.; Rother, N.; Schupp, J. (2019): Second wave of the IAB-BAMF-SOEP Survey: Language skills and employment rate of refugees improving with time. In: *IAB Brief Report*, 3/2019. Nürnberg, 16 S.

Brücker, H.; Croisier, J.; Kosyakova, Y.; Kröger, H.; Pietrantuono, G.; Rother, N.; Schupp, J. (2019): Zweite Welle der IAB-BAMF-SOEP-Befragung: Geflüchtete machen Fortschritte bei Sprache und Beschäftigung. In: *IAB-Kurzbericht*, 3/2019. Nürnberg, 16 S.

Kosyakova, Y., Sirries, S. (2017) Large-Scale Immigration and Labour Market Integration: First Lessons from the Recent Past in Germany. In: *Intereconomics: Review of European Economic Policy*, 52 (5), 263-269.

Kosyakova, Y. (2017): „Frauen nach der Flucht“. Interview für Fachmagazin IQ Konkret, Förderprogramm Integration und Qualifizierung, gefördert durch Bundesministerium für Arbeit und Soziales und Europäischen Sozialfond. Ausgabe 3/2017. Berlin.

Brenzel, H.; Brücker, H.; Fendel, T.; Hauptmann, A.; Jaschke, P.; Kosyakova, Y. (2017): Zur Integration von Geflüchteten. (IAB-Stellungnahme, 06/2017), Nürnberg, 10 S.

Brenzel, H., Kosyakova, Y. (2017): "Höchste schulische Bildungs- und berufliche Ausbildungsabschlüsse" In: Brücker, H. (Hrsg.); Rother, N. (Hrsg.); Schupp, J. (Hrsg.) *IAB-BAMF-SOEP-Befragung von Geflüchteten 2016: Studiendesign, Feldergebnisse sowie Analysen zu schulischer wie beruflicher Qualifikation, Sprachkenntnissen sowie kognitiven Potenzialen*. IAB-Forschungsbericht. 13/2017, Nürnberg, 19-21.

Kosyakova, Y., Brenzel, H. (2017): "Teilnahme an Maßnahmen zum Spracherwerb sowie zur Bildungsbeteiligung in Deutschland" In: Brücker, H. (Hrsg.); Rother, N. (Hrsg.); Schupp, J. (Hrsg.) *IAB-BAMF-SOEP-Befragung von Geflüchteten 2016: Studiendesign, Feldergebnisse sowie Analysen zu schulischer wie beruflicher Qualifikation, Sprachkenntnissen sowie kognitiven Potenzialen*. IAB-Forschungsbericht. 13/2017, Nürnberg, Berlin, 41-53.

Brücker, H.; Rother, N.; Schupp, J.; Babka von Gostomski, C.; Böhm, A.; Fendel, T.; Friedrich, M.; Giesselmann, M.; Holst, E.; Kosyakova, Y.; Kroh, M.; Liebau, E.; Richter, D.; Romiti, A.; Schacht, D.; Scheible, J. A.; Schmelzer, P.; Siegert, M.; Sirries, S.; Trübswetter, P.; Vallizadeh, E. (2016): Forced migration, arrival in Germany, and first steps toward integration. In: *DIW Economic Bulletin*, 6 (48), 541-556.

Brücker, H.; Rother, N.; Schupp, J.; Babka von Gostomski, C.; Böhm, A.; Fendel, T.; Friedrich, M.; Giesselmann, M.; Holst, E.; Kosyakova, Y.; Kroh, M.; Liebau, E.; Richter, D.; Romiti, A.; Schacht, D.; Scheible, J. A.; Schmelzer, P.; Siegert, M.; Sirries, S.; Trübswetter, P.; Vallizadeh, E. (2016): IAB-BAMF-SOEP-Befragung von Geflüchteten: Flucht, Ankunft in Deutschland und erste Schritte der Integration. In: *IAB-Kurzbericht*, 24/2016, Nürnberg, 16 S.

Brücker, H. (Hrsg.); Rother, N. (Hrsg.); Schupp, J. (Hrsg.); Babka von Gostomski, C.; Böhm, A.; Brücker, H.; Fendel, T.; Friedrich, M.; Giesselmann, M.; Holst, E.; Kosyakova, Y.; Kroh, M.; Liebau, E.; Richter, D.; Romiti, A.; Rother, N.; Schacht, D.; Scheible, J. A.; Schmelzer, P.; Schupp, J.; Siegert, M.; Sirries, S.; Trübswetter, P.; Vallizadeh, E. (2016): *IAB-BAMF-SOEP-Befragung von Geflüchteten: Überblick und erste Ergebnisse*. (IAB-Forschungsbericht, 14/2016), Nürnberg, 100 S.

## ■ BOOKS AND EDITORSHIPS

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Kosyakova, Y. (2016): *The regime change and social inequality. Educational and job careers in the Soviet and post-Soviet Era*. Florence: European University Institute.

Blossfeld, H.-P., Kosyakova, Y., Skopek, J., Kurakin, D. and Yastrebov, G. (scientific Eds. of the Thematic issue) (2016). Образование как непрерывный процесс в течение жизни: Сравнительные образовательные траектории в современных обществах [Education as a lifelong process comparing educational trajectories in modern societies]. *The Journal of Sociology and Social Anthropology*, 19 (5/88).

#### ■ WORK IN PROGRESS

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Kosyakova, Y., Gërkhani, K.: The Effect of Social Networks on Migrants' Labor Market Integration: A Quasi-Experiment. Submitted to: *Social Science Research*.

Kosyakova, Y., Brücker, H.: Seeking Asylum in Germany: How Social Stratification Affects the Length and Outcomes of Asylum Recognition Processes. Submitted to: *European Sociological Review*.

Brücker, H., Jayaraman, R., Kosyakova, Y., Sirries, S., Spitz-Oener, A., Valizadeh, E.: Who are Germany's Refugees? Submitted to: *Soziale Welt*, sp. ed., Kalter, F. and Kogan, I. (Eds.)

Kosyakova, Y., Brenzel, H.: The impact of legal status on labor market integration of refugees. Submitted to: *Soziale Welt*, sp. ed., Kalter, F. and Kogan, I. (Eds.)

Jaschke, P., Kosyakova, Y.: Does facilitated access to health system improves physical and psychological health outcomes? Evidence from quasi-experiment? Submitted to: *International Migration Review*

Olbrich, L., Kosyakova, Y., Sakshaug, J. W., Schwanhäuser, S.: Identifying deviant interviewers using multilevel models: Evidence from a large-scale face-to-face survey. Submitted to: *Public Opinion Quarterly*

Kosyakova, Y., Reisinger, C., Olbrich, L., Schwanhäuser, S., Sakshaug, J.W.: Interviewer Effects in Face-to-Face Surveys: The Role of Interviewer Experience. In preparation for: *Social Science Research*

Kosyakova, Y., Bills, D.: Formal Adult Education and Socioeconomic Inequality: Second Chances or Matthew Effects? In preparation for: *Annual Review of Sociology*

Kanas, A., Kosyakova, Y., Vallizadeh, E.: Linguistic enclaves and language proficiency of immigrants: Self-selection or learning?

Brücker, H., Kosyakova, Y.: Do institutional boundaries at arrival matter? Labor market integration of migrants in Germany.

#### ■ PRESENTATIONS IN PEER-REVIEWED CONFERENCES

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- 2019
- ECSR 2019 "Inequality over the life course"*, Lausanne, Switzerland, 12-14 September.
  - 8th Conference of the European Survey Research Association (ESRA)*. Zagreb, Kroatien, 15-19 of July.
  - International Conference Immigrants Integration: Educational Opportunities and Life Chances (IIEO)*. Monte Verità, Ascona, Schweiz, 23-28 June.
  - Wissenschaftliche Jahrestagung LERN 2019 „Bildung im Erwachsenenalter: Herausforderungen und Potenziale für die Bildungsforschung“*. Nuernberg, Germany, 25-26 March.
  - ISA RC28 Spring Meeting 2019 "Long-term consequences of the Great Recession for stratification, mobility and inequality"*. Frankfurt (Main), Germany, 21-23 April.
  - ECSR – Thematic conference on "Migration, Inequality and Social Stratification"*. Milan, Italy, 14-15 March.
- 2018
- ECSR 2018 "Causes and Consequences of Inequalities in Europe"*. Paris, France, 29-31 October.
  - 2nd Interdisciplinary Workshop for Junior Educational Researchers*. Berlin, Germany, 8-9 October.
  - Wisconsin Russia Project Young Scholars Workshop at the University of Wisconsin-Madison*. Madison, Wisconsin, USA, 26-27 July.
  - XIX ISA World Congress of Sociology "Power, Violence, and Justice: Reflections, Response, Responsibilities"*. Toronto, Canada, 15-21 July.
  - ISA RC28 (Social Stratification and Mobility), Spring Meeting 2018 "Rethinking Social Inequality in the Globalizing World"*. Seoul, Korea, 25-27 May.
- 2017
- Ethnic inequality on the labor market. cross-national perspectives and causal analysis*. Amsterdam, Netherlands, 28-29 September.

*ECSR 2017 "Institutions, Inequality and Social Dynamics"*. Milan, Italy, 31 August-2 September.

*ISA RC28 Summer Meeting "Increasing mobility and reducing inequality: What guidance is provided by sociological research?"*. New York City, USA, 8-10 August.

*14th IMISCOE Annual Conference "Migration, Diversity and Cities"*. Rotterdam, Netherlands, 28-30 June.

*Nordic Demographic Symposium 2017 "Demography and Social Inequalities"*. Turku, Finland, 14-16 June.

*ISA RC28 (Social Stratification and Mobility), Spring Meeting 2017 "Social Inequality and Mobility revisited. Challenges through recent Demographic Trends"*. Cologne, Germany, March 30 - April 1.

2016 *ISA Research Committee on the Sociology of Migration RC31 conference "Migration in a Turbulent World"*. Doha, Qatar, 26-28 November.

*ECSR (European Consortium for Sociological Research) conference "Stratification and Population Processes in European Societies"*. Oxford, The UK, 22-24 September.

2015 *(Persistent) Inequalities Reconsidered: Education and Social Mobility*. Switzerland, Monte Verita, 26-31 July.

2014 *How do educational systems shape educational inequalities?* Luxemburg, Luxemburg, 2-4 July.

*RC28 Spring 2014 Meeting*. Budapest, Hungary, 8-10 May.

2013 *ECSR (European Consortium for Sociological Research) conference "Developments in Social Inequality and Social Cohesion"*. Tilburg, Netherlands, 14-16 October.

*1st SPP 1646 Summer School*. Bamberg, Germany, 16-17 September.

*RC28 Spring 2013 Meeting*. Trento, Italy, 16-18 May.

*7th Annual International Conference on Sociology*. Athens, Greece, 6-9 May.

2012 *ECSR, EQUALSOC & University of Trento Joint Summer School*. Trento, Italy, 3-7 September 3-7.

*11th Global Conference on Ageing (IFA)*. Prague, Czech Republic, May 28-June 1.

2011 *European Survey Research Association (ESRA)*. Lausanne, Switzerland, 18-22 July.

#### ■ PROFESSIONAL SERVICE

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*Ad-hoc Reviewer* Acta Sociologica, European Sociological Review, Field Methods, International Journal for Comparative Sociology, International Journal of Lifelong Education, International Journal of Public Opinion Research, Journal for Labor Market Research, Methodological Issues of Longitudinal Surveys, Research in Social Stratification and Mobility, Sociology of Education, Studies of Transition States and Societies

#### ■ RESEARCH VISITS

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2019 University of Amsterdam, Amsterdam, Netherlands

University of Iowa, Iowa, USA

2018 University of Wisconsin-Madison, Madison, USA

2016 European University Institute (EUI), Florence, Italy

2015 Leibniz Institute for Educational Trajectories (LifBi), Bamberg, Germany

2014 Higher School of Economics (HSE), Moscow, Russia

2013 Higher School of Economics (HSE), Moscow, Russia

#### ■ MATERNITY LEAVES

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2015 02.2015–06.2015

## ■ FURTHER TRAINING

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- 2019                    Moderne Methoden der kontrafaktische Kausalanalyse” by Michel Gebel, Institute for Employment Research, Nuremberg, Germany.
- 2017                    AMCIS seminar on “Using experimental methods in the Social Sciences” by Sara Geven, Katya Ivanova, and Bram Lancee, Amsterdam Center for Inequality Studies, Amsterdam, Netherlands.
- Seminar “Sicheres Auftreten bei Präsentationen und schwierigen Gesprächen” by Dr. Christian Schmidt-Egger, Institute for Employment Research, Nuremberg, Germany.
- Seminar “Medienauftritte professionell gestalten” by Claudia C. Bender, Institute for Employment Research, Nuremberg, Germany.
- 2015                    Workshop “Basic tools in research management” by Dikla Cohen Michaeli, within the framework of the *eduLIFE* project, European University Institute, Florence, Italy, 2015.
- 2014                    PIAAC International Introductory Database Training by Ralph Carstens, within the framework of the *eduLIFE* project, European University Institute, Florence, Italy.
- Workshop “Multilevel Event History Analyses: Manifest and Latent Variable Modeling Approaches” by Prof. Tenko Raykov, within the framework of the *eduLIFE* project, European University Institute, Florence, Italy.
- Workshop “Selection, Choice and Casual Interpretation” by Prof. Dr. Götz Rohwer, within the framework of the *eduLIFE* project, European University Institute, Florence, Italy.
- 2013                    Workshop “Investigation of social inequalities reproduction in education System”, Institute of Education at National Research University, Higher School of Economics in Moscow, Russia.
- 1st SPP 1646 Summer School, Bamberg, Germany.
- 2012                    ECSR, EQUALSOC & University of Trento Joint Summer School, Trento, Italy.
- Berlin Lecture Series of the Berlin Network of Labour Market Research (BeNA). Joseph Altonji, "Dealing with Selection on Unobservables". Berlin, Germany.

## ■ SKILLS

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- Languages:*            *German:*            native proficiency  
                          *Russian:*            native proficiency  
                          *Ukrainian:*        native proficiency  
                          *English:* full professional proficiency
- Software:*            *Statistics:* Stata, Excel  
                          *Office:* MS Windows, OS X, MS Office, LaTeX, Citavi
- Expertise with quantitative country-specific data:*    IAB-SOEP-BAMF Refugee Survey  
                          IAB-SOEP Migration sample  
                          GSOEP (German Socio-Economic Panel)  
                          NEPS (National Educational Panel Study, Germany)  
                          PASS (Panel Study "Labour Market and Social Security", Germany)  
                          BHPS (British Household Panel Survey)  
                          RLMS (Russia Longitudinal Monitoring Survey)  
                          EES (Education and Employment Survey for Russia)  
                          TrEC (Russian Panel Study of Trajectories in Education and Careers)
- Expertise with quantitative cross-comparative data:*    GGG (Generation and Gender Survey)  
                          PIAAC (Programme for the International Assessment of Adult Competencies)  
                          AES (Adult Education Survey)  
                          EU-LFS (European Union Labour Force Survey)
- October 20, 2019 -