



Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr/Sehr geehrte Frau Dr. Kosyakova,

im Anhang dieses Schreibens finden Sie die Evaluationsergebnisse zu Ihrer Veranstaltung "Research on migration and integration: Integration of refugees and social stratification".

Im Folgenden möchten wir Ihnen ein paar Informationen und Handlungsempfehlungen zur Verfügung stellen, die Ihnen den Umgang mit den Evaluationsergebnissen erleichtern können:

- Die Lehrveranstaltungsevaluation ermöglicht es Ihnen auf ganz persönlicher Ebene eine Einschätzung zu Ihrer Arbeit als Dozentin bzw. Dozent zu erhalten. Sie sollte als Grundlage für einen konstruktiven Austausch mit den Studierenden Ihrer Veranstaltung dienen.
- Die Ordnung zur Sicherung der Qualität in Lehre und Studium sieht vor, dass die Ergebnisse „mindestens den Befragten und den Betroffenen bekanntzugeben“ (§5 Abs. 6 Satz 1) sind. Die Form der Bekanntgabe bleibt Ihnen überlassen.
- Wir empfehlen, die Ergebnisse, wenn möglich, noch im aktuellen Semester mit den Studierenden zu diskutieren. Das gibt Ihnen die Möglichkeit Nachfragen zu stellen und Missverständnisse zu klären, gleichzeitig können Sie im Austausch mit den Studierenden Lösungsvorschläge für erkannte Probleme erarbeiten. Sollte eine direkte Feedbackrunde nicht möglich sein, kann der Ergebnisbericht z.B. im VC Kurs oder über einen E-Mailverteiler zur Verfügung gestellt werden.
- Das Ziel der Lehrveranstaltungsevaluation soll es nicht sein, in allen Bereichen sehr gute Ergebnisse zu erzielen. Eventuell gibt es Bereiche, die für Ihre Lehre weniger relevant erscheinen und deshalb keine sehr gute Bewertung notwendig machen. Nutzen Sie die Ergebnisse vielmehr zur Selbstreflexion und diskutieren Sie mit den Studierenden das, was aus Ihrer Sicht nicht Ihren Erwartungen entspricht.
- Sollten sich aus den Evaluationsergebnissen und/oder dem Gespräch mit den Studierenden Probleme struktureller Art ergeben, informieren Sie Ihre bzw. Ihren Studiengangsbeauftragten darüber. Damit leisten Sie einen wichtigen Beitrag zur kontinuierlichen Weiterentwicklung des Studienprogramms.
- Bei Interesse an einer hochschuldidaktischen Fortbildung nutzen Sie gerne das Seminarprogramm des Fortbildungszentrums für Hochschullehre (FBZHL) <https://www.uni-bamberg.de/fbzh/>.
- Sollten Sie weitere Informationen rund um das Thema Lehrveranstaltungsevaluation benötigen, dann besuchen Sie gerne den VC-Kurs „Lehreevaluation mit EvaSys“.

Mit freundlichen Grüßen

Anna Pickelmann (Aufgabengebiet Qualitätsmanagement)
Bernhard Löw (ITfL)

Dr. Yuliya Kosyakova



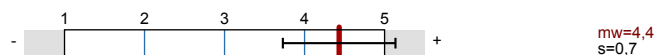
Research on migration and integration: Integration of refugees and social stratification (20se-Lecture.sowi.sozwiss.sozio.fortge_6)

Erfasste Fragebögen = 16
Fragebogen: LVon20s1e

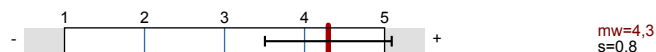
Globalwerte

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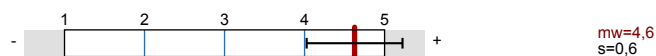
4. Interaction with Students



5. Relevance



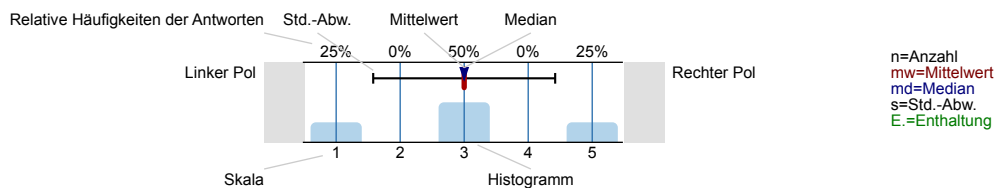
6. Planning and Presentation



Auswertungsteil der geschlossenen Fragen

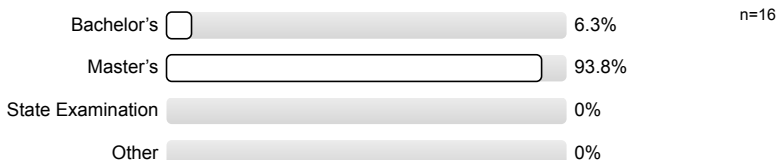
Legende

Frage-
text



1. General Information

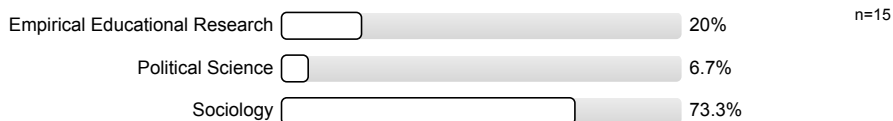
1.1) Which type of degree programme are you currently enrolled in?



1.2) Please indicate which degree programme (or programme segment) are you attending this course for. (Bachelor's)

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

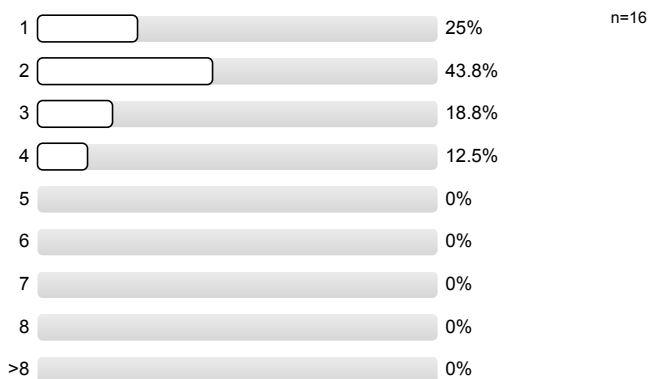
1.3) Please indicate which degree programme (or programme segment) are you attending this course for. (Master's)



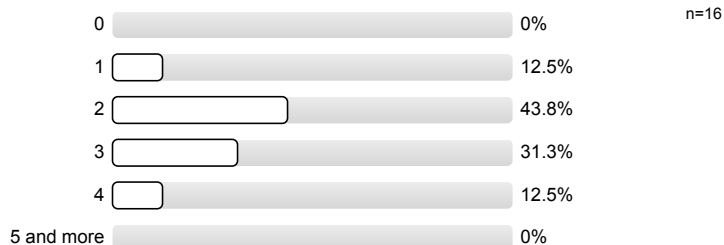
1.4) Please indicate which degree programme (or programme segment) are you attending this course for. (state examination)

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

1.5) What is your current semester of study?

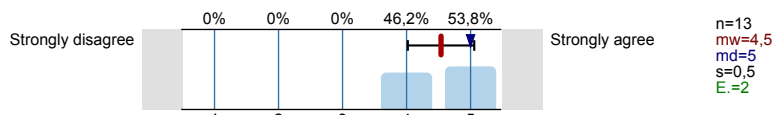


1.6) On average, how many hours a week did you spend preparing for or working on this course outside of class sessions?



2. Course Learning Objectives

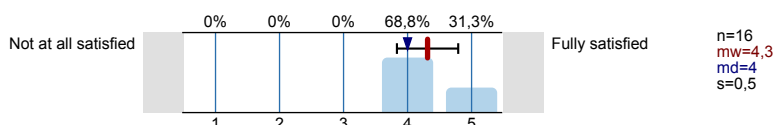
2.2) Your personal learning objective was achieved.



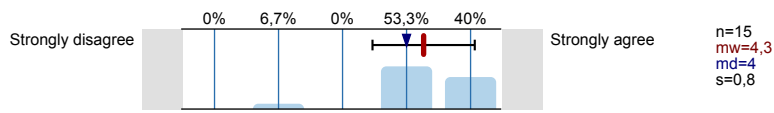
2.3) Are you aware of the learning objectives for this course?



2.4) How satisfied are you with your learning progress in this course since the start of the semester?

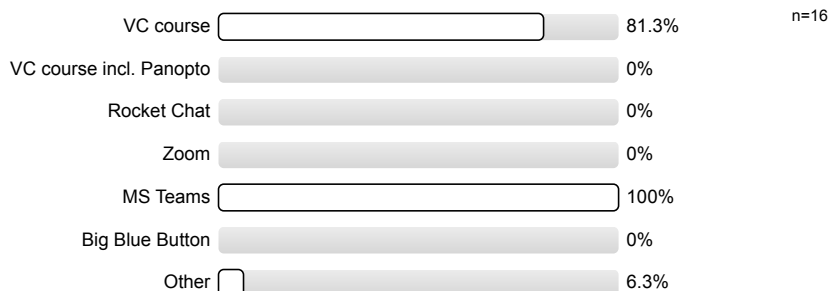


2.5) The learning objectives for this course were achieved.



3. Digital Teaching

3.1) Which options does your instructor use to conduct the course?



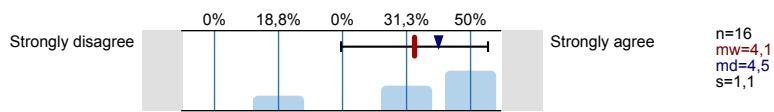
3.3) Do you personally have the technical equipment required to make use of the offered options?



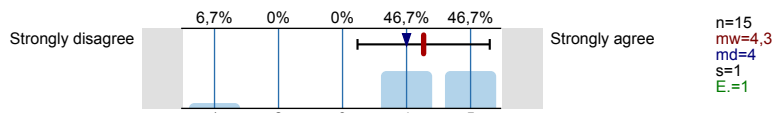
3.4) Do you personally have the spacial equipment required to make use of the offered options?



3.6) I am generally open to the topic of "digital teaching".



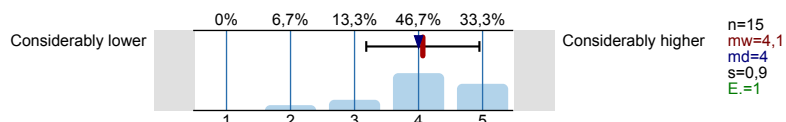
3.7) The instructor's support is appropriately ensured in this course.



3.8) Would you still prefer "digital teaching" to classroom teaching for this course in the future?

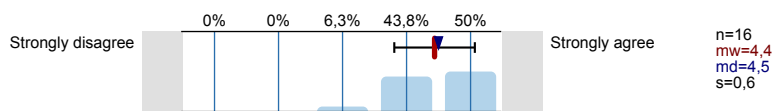


3.11) How do you compare your overall workload with past classroom-based semesters?

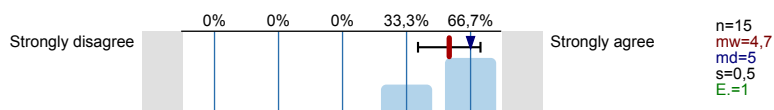


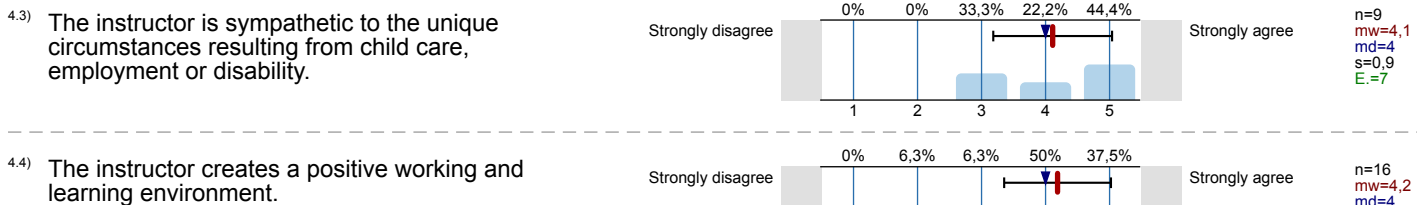
4. Interaction with Students

4.1) The instructor is sufficiently responsive to students' questions and suggestions.

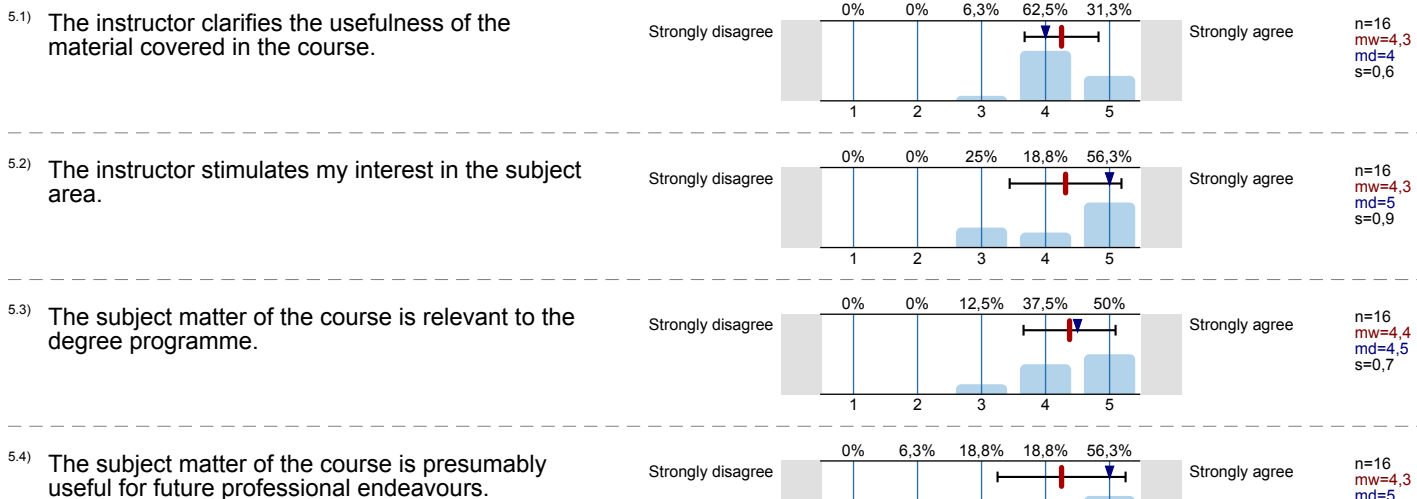


4.2) The instructor is equally respectful towards all students.

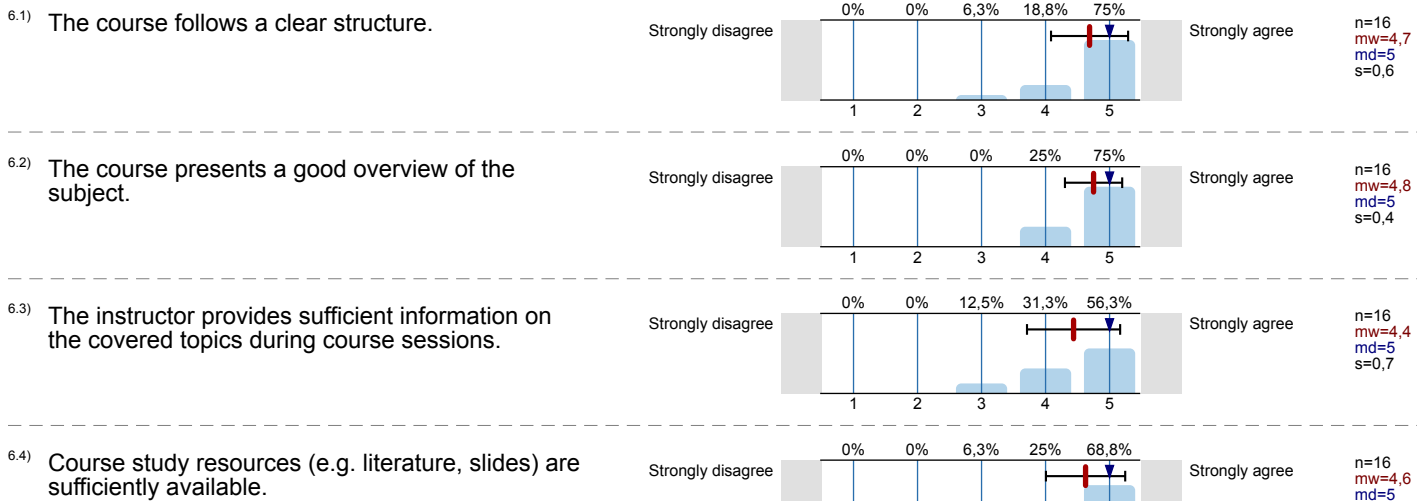




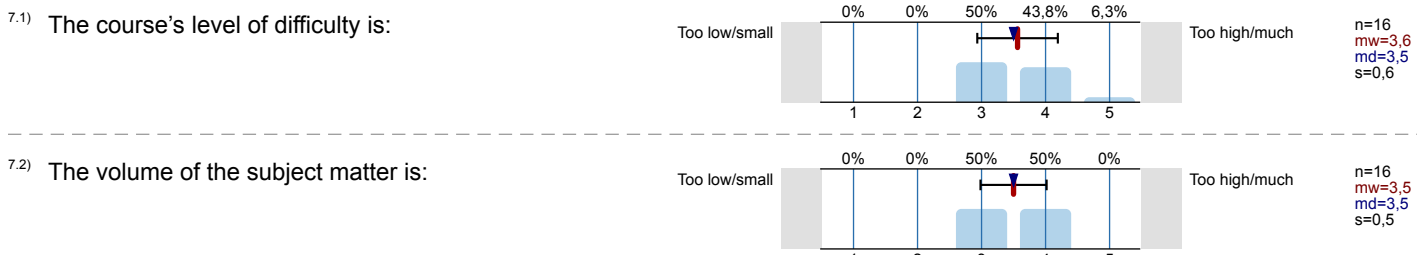
5. Relevance



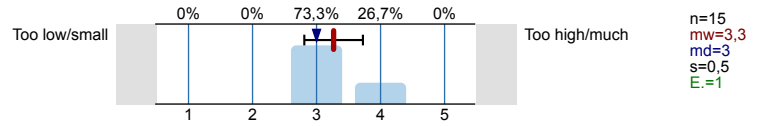
6. Planning and Presentation



7. Difficulty and Volume

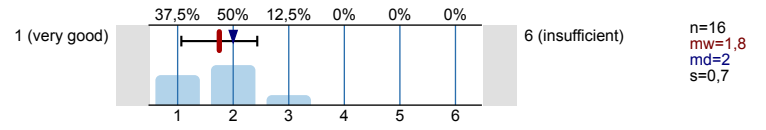


7.3) The pace of the course is:



8. Feedback on the Course

8.1) What German school mark would you give this course?



Auswertungsteil der offenen Fragen

2. Course Learning Objectives

2.1) What is your personal learning objective for this course?

- Get an understanding about why migration happens, what the effects are and how integration works.
- Getting a sociological perspective on the topic of refugees
- Having had no previous academic knowledge on refugees, I wanted to get a general overview of the academic discourse and some of the main challenges and results surrounding research on this topic.
- I wanted to understanding more about the elements of immigration that can be theoretically and empirically analyzed in hopes of learning how to critically think and properly research different migration trends around the world. I wanted to learn more about how research is developed and which studies are already being done in Germany to respond and make sense of the 2015 influx.
- Learning more about the topic of immigration
- Learn more about sociology of migration.
- Learn more about the subject of refugees and migrants
- to obtain knowledge about the refugees

3. Digital Teaching

3.2) Which other options does your instructor use to conduct the course?

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

3.5) What are you lacking for an optimal use of the digital offering?

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

3.9) Why do you prefer classroom teaching in this case?

- Because I think that participating in an environment of face to face communication between instructor and students is of huge importance for my personal learning.
- Because it makes a proper discussion easier
- Communication and connection with other students is easier in classroom.
- I prefer classroom teaching in this case because I like personal contact to the lecturer and fellow students.
- I really enjoy the discussions that evolve from the topics presented in this class and I can imagine the course being even more satisfying and engaging when taught in-person. This is a really great seminar for discussion and I would enjoy meeting my classmates and having a deeper social element each time we meet. Although the professor has encouraged us to turn on our video-chats and invites people to engage in any way- which has given a very personal and real-time feel.
- I would prefer to have personal contact with the docent and fellow students. Furthermore, I think the discussions would be more active in the classroom.
- It's simply more fun to be in a room with other people and it's also more personal and there are less barriers, both logistically and "mentally", to talk to each other.
- less workload, names are unknown

3.10) Why do you prefer "digital teaching" in this case?

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

3.12) Which "digital teaching" elements should be maintained in the future?

- Flexibility regarding where you are
- I like the microsoft team meetings - the online session.
- In seminars with 20 students or less, it should be required to use video if students can and want to.
- Live via Teams, Presentation in Block seminar

- The pp slides should be uploaded in the VC
- The slides with Audiocomments are great, because you have time to listen to it in your own tempo
- independent flexible processing of seminar topics
- live sessions
- the time for students to discussion

3.13) Where do you see potential for improving “digital teaching”?

- I think it works great.
- The Communications should be clear: it should be just One platform. Otherwise it can be confusing.
- every second week live
- if there are no live sessions but only videos or texts uploaded, its very hard to follow (not the case in this course)
- individual support through individual feedback

8. Feedback on the Course

8.2) Please use this space to provide additional feedback on the course.
(What did you like? What should be improved?)

- +Discussions during class
- I enjoyed the course because I felt like you fostered a good environment for discussion. I think it was important that you called on students who weren't participating much, but you never did so to embarrass them or something like that. The slides were mostly sufficient to communicate the content of the lecture. In general, the workload was pretty high compared to other seminars, especially considering the weekly workload plus the addition of the necessary tasks (short essay, presentation and long essay). As far as topics go, I would have liked for the societal consequences and especially the public discourse surrounding the topic to have a bigger role than just one session. I realize it's important to cover the challenges for refugees and their differences to other migrants, but I think that could have been one or two sessions less.
- I feel like I learned a lot in this course and I really liked that we did not have to read a paper every week but received an overview over the topics in the presentation.
Regarding the tasks, I feel like sometimes it wasn't specified clearly enough in the beginning what exactly they should look like, that they should've been uploaded etc. which lead to some misunderstandings which could've been avoided if the communication would've been more clear in the beginning. Another thing is that sometimes it was a bit stressful that the students were called by their name and had to say something even if there were already plenty of other students who were discussing before.
- I have nothing to add. I was very satisfied with the course. We are small number of students that's help to have nice and intensive lecture. Each person had time to talk, to ask and to contribute. I like the organisation of the course and all added texts.
- I like how the course was concepted, that it was an hour in which we could ask questions and then discuss the slides. So it was not just as in standard courses.

I also thought it was good that you wanted us to practice interpreting graphs. This has been very helpful and should be practiced more.

What should be improved is the Communication about obligation to attend, but I dont think that obligation to attend is necessary in master
- I liked the structure of the course with the slides beforehand and discussion in the live sessions.
I found statements like "you can only miss two class sessions maximum" and the weekly attendance checklist a bit out of place since mandatory attendance is not allowed.
- I think that Dr. Kosyakova challenges herself and her students to make the most of the online format. She is positive and engaging and brings a unique energy to a non-ideal semester format. She actively invites quieter students to share their thoughts and makes asking questions easy and important. I especially appreciate how she references terms and theories from prior weeks to reiterate important concepts and help us learn to apply them. I completely support her seriousness pertaining to class attendance and think it helps people feel more committed and a part of the class. I think this is an excellent class about a very important and real-time social problem.
- i do obtained knowledge about the refugees, but there is still something that i do not understand, for example the assimilation and of integration of refugees.