

CURRICULUM VITAE

YULIYA KOSYAKOVA

(October 2020)

PERSONAL INFORMATION

Family name, first name: Kosyakova, Yuliya

Date of birth: 28.05.1982

Country of birth: Ukraine

Nationality: German

Children: one son (maternity leave: 02.2015–06.2015)

ORCID ID: 0000-0002-9621-1755

Webpage: <https://kosyakova.org>

E-Mail: yuliya.kosyakova@iab.de

Google Scholar: 496 citations, h-index: 12

(<https://scholar.google.com/citations?user=oAdE2isAAAAJ&hl=en>)

RESEARCH FOCUS

Labor market and employment, migration and integration of refugees and other migrants, language acquisition, division of household labor, educational opportunities, social stratification, gender, life course, adult education, post-socialist societies particularly Russia, international comparison, institutional change, and quantitative data analysis.

ACADEMIC POSITIONS

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| since 02/2020 | Associate Lecturer , chair in Sociology, Area Social Stratification, University of Bamberg |
| since 09/2019 | Associate Lecturer , chair in Comparative Sociology, University of Mannheim |
| since 04/2016 | Senior Researcher , Migration and International Labour Studies, Institute for Employment Research. Since 01/2019, Head of Project (with H. Brücker), IAB-BAMF-SOEP Survey of Refugees |
| 2012–2016 | Research scientist , Department of Political and Social Sciences, European University Institute, ERC advanced grant project <i>eduLIFE</i> (Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies) |
| 2011–2012 | Research scientist , Chair of Sociology I, University of Bamberg, ERC advanced grant project <i>eduLIFE</i> (Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies) |
| 2010–2011 | Research assistant , Statistical Methods Centre (KEM), Institute for Employment Research |
| 2009–2010 | Student assistant , Chair of Economics - Empirical Microeconomics, Otto-Friedrich-University of Bamberg |

EDUCATION

- | | |
|-----------|---|
| 2011–2016 | Ph.D. in Political and Social Sciences, European University Institute
Thesis: “The regime change and social inequality: Educational and job careers in the Soviet and post-Soviet Era” |
| 2008–2011 | Master of Science in European Economic Studies, Otto-Friedrich-University of Bamberg, Grade 1,6 / ECTS B.
Thesis: “Influences of Respondent and Interviewer Incentives on Survey Responses. An Empirical Analysis using PASS” |
| 2004–2007 | Bachelor of Art in European Economic Studies, Otto-Friedrich-University of Bamberg, Grade 2,16 / ECTS B.
Thesis: “Road pricing in the western European Union–Theoretical background and proposals for reform” |
| 2006–2007 | (stayabroad) Studies of Economics, Université de Fribourg Suisse, Grade 2,2 / ECTS B |
| 2001–2002 | (distance) Studies of Management and Business of the socio-cultural activity, Kiev National University of Culture and Art |
| 1999–2001 | Studies in Economics, International Solomon University of Kiev |

TEACHING

- | | |
|------------------|--|
| Fall term 2020 | Introduction in Sociology of Migration. University of Bamberg, Bachelor Degree |
| Spring term 2020 | Research on migration and integration / Ethnic inequality / Advanced topics in the sociology of migration: Integration of refugees and social stratification. University of Bamberg, Master Degree |
| Fall term 2019 | HS Selected Topics in General and Specific Sociology: Integration of refugees and social stratification. University of Mannheim, Bachelor/Master Degree |

AWARDS AND GRANTS

- 2019 ECSR interdisciplinary conference (together with the IAB): "Refugee Migration and Integration Revisited: Lessons from the Recent Past", 3000 EUR; due to Corona Pandemic, the IAB-ECSR conference is postponed to 2020
- 2018 PI: Development of Tools to Detect Interviewer Falsification. The Charles Cannell Fund in Survey Methodology, 9762.06 USD
- 2014 Young Scholar Grant to attend the Conference "How education systems shape educational inequalities?", Luxemburg
- 2011 Honor for successful participation in high-school competition for the best Diploma-/Master-Thesis, David-Kopf 2011 (Top ten). Master-thesis "Influences of Respondent and Interviewer Incentives on Survey Responses. An Empirical Analysis using PASS", Geilenkirchen

PUBLICATIONS IN REFEREED JOURNALS

1. Grasso, M., Klicperová, M., Koos, S., Kosyakova, Y., Petrillo, A., Vlase, I. (2020). The social impact of the 'coronavirus crisis' in European Societies: What we know and where do we go from here? *European Societies*, forthcoming.
2. Kosyakova, Y., Brücker, H. (2020). Seeking asylum in Germany: Do human and social capital determine the outcome of asylum procedure? *European Sociological Review*, 36(5): 663–683.
3. Kosyakova, Y., Brenzel, H. (2020). How do length of asylum procedure and legal status affect labor market integration of refugees? Evidence from Germany. *Soziale Welt*, 71(1-2): 123–159.
4. Brücker, H., Kosyakova, Y., Valisadeh, E. (2020). Has there been a "refugee crisis"? New insights on the recent refugee arrivals in Germany and their integration prospects. *Soziale Welt*, 71(1-2): 24–53.
5. Sakshaug, J. W., Beste, J., Coban, M., Fendel, T., Haas, G.-C., Hülle, S., Kosyakova, Y., König, C., Kreuter, F., Küfner, B., Müller, B., Osiander, C., Schwanhäuser, S., Stephan, G., Vallizadeh, E., Volkert, M., Wenzig, C., Westermeier, C., Zabel, C., Zins, S. (2020). Impacts of the COVID-19 Pandemic on Labor Market Surveys at the German Institute for Employment Research. *Survey Research Methods*, 14(2): 229–233.
6. Kosyakova, Y. (2020). Gender inequality and the regime change: adult education and labor market rewards in the Soviet and post-Soviet Russia. *Zeitschrift für Erziehungswissenschaft*, 7, 51-81.
7. Kosyakova, Y., Gerber, T. P. (2019). Adult Education, Stratification, and Regime Change: Upgrading and Sidestepping in Russia, 1965–2005. *Sociology of Education*, 92(2): 124-149.
8. Yastrebov, G., Kosyakova, Y., Kurakin, D. (2018). Slipping Past the Test: Heterogeneous Effects of Social Background in the Context of Inconsistent Selection Mechanisms in Higher Education. *Sociology of Education*, 91(3): 224-241.
9. Kosyakova, Y. (2018). Cumulation or compensation? Returns to adult education and social inequalities in Soviet and Post-Soviet Russia. In: *European Societies*, 20(1): 65-88.
10. Kosyakova, Y., Saar, E., and Dämmrich, J. (2017). Institutional change and gender inequalities at labour market entry: A comparison of Estonia, Russia, and East and West Germany. *Studies of Transition States and Societies*, 9(2): 17-40.
11. Fendel, T., Kosyakova, Y. (2017). Ökonomische und soziale Integration von Geflüchteten in Deutschland: Mögliche Lehren aus vergangenen Erfahrungen. *Geographische Rundschau*, 3: 30-37.
12. Vono de Vilhena, D., Kosyakova, Y., Kilpi-Jakonen, E., and McMullin, P. (2016). Does adult education contribute to securing non-precarious employment? A cross-national comparison. *Work, Employment and Society*, 30(1): 97-117.
13. Kosyakova, Y., Dämmrich, J., and Blossfeld, H.-P. (2016). Participation in Formal Adult Education and its Impact on Inequality over the Life Course in Contemporary Russia. *World Studies in Education*, 17(1): 5-26.
14. Dämmrich, J., Kosyakova, Y., and Blossfeld, H.-P. (2015). Gender and job-related non-formal training: A comparison of 20 countries. In: *International Journal of Comparative Sociology*, 56(6): 433-459.
15. Triventi, M., Skopek, J., Kosyakova, Y., Buchholz, S., and Blossfeld, H.-P. (2015). Gender Inequalities at Labor Market Entry: A Comparative View from eduLIFEProject. *Comparative Social Research*, 31: 25-51
16. Kosyakova, Y., Kurakin, D., and Blossfeld, H.-P. (2015). Horizontal and Vertical Gender Segregation in Russia – Changes upon Labour Market Entry Before and After the Collapse of the Soviet Regime. *European Sociological Review*, 31(5): 573-590.
17. Kosyakova, Y., Skopek, J., and Eckman, S. (2015). Do Interviewers Manipulate Responses to Filter Questions? Evidence from a Multilevel Approach. *International Journal of Public Opinion Research*, 27(3): 417-431.
18. Kilpi-Jakonen, E., Vono de Vilhena, D., Kosyakova, Y., Stenberg, A., and Blossfeld, H.-P. (2012). The Impact of Formal Adult Education on the Likelihood of Being Employed: a Comparative Overview. *Studies of Transition States and Societies*, 4(1): 48–68.

MONOGRAPHS AND EDITED VOLUMES

19. Grasso, M., Klicperová, M., Koos, S., Kosyakova, Y., Petrillo, A., Vlase, I. (Eds.) (forthcoming). European Societies in the Time of the Coronavirus Crisis. *European Societies*, Special Issue.
20. Blossfeld, H.-P., Kosyakova, Y., Skopek, J., Kurakin, D., and Yastrebov, G. (Eds.) (2016). Образование как непрерывный процесс в течение жизни: Сравнительные образовательные траектории в современных обществах [Education as a lifelong process comparing educational trajectories in modern societies]. *The Journal of Sociology and Social Anthropology*, 19 (5/88), Thematic issue.
21. Kosyakova, Y. (2016). *The regime change and social inequality. Educational and job careers in the Soviet and post-Soviet Era*. Florence: European University Institute.

UNDER REVISION, WORKING PAPERS AND ONGOING RESEARCH

Immigrants and Refugees

22. Does facilitated access to health system improves physical and psychological health outcomes? Evidence from quasi-experiment? (with P. Jaschke). *International Migration Review* (minor revisions).
23. The Effect of Social Networks on Migrants' Labor Market Integration: A Quasi-Experiment (with K. Gërkhani), *European Sociological Review* (under review).
24. Linguistic enclaves and language proficiency of immigrants: Self-selection or learning? (with A. Kanas and E. Vallizadeh), *Demography* (under review).
25. Do institutional boundaries at arrival matter? Labor market integration of migrants in Germany (with H. Brücker), *European Union Politics* (under review).
26. To work or to study? Immigrants' educational investments after migration – evidence from a choice experiment among adult refugees in Germany (with A. Damelang), *Research in Social Stratification and Mobility* (under review).
27. Inter- and intra-ethnic social networks and say in the household division of labor: Evidence from the refugee families (with N. Kulic).

Adult education

28. Formal Adult Education and Socioeconomic Inequality: Second Chances or Matthew Effects? (with D. Bills), *KZfSS Kölner Zeitschrift für Soziologie und Sozialpsychologie* (under review).
29. Alleviated inequalities? Alternative paths in adult learning and education in times of educational expansion in Russia (with N., Karmaeva and D. Bills).

Data Quality

30. Positive learning or deviant interviewing? Mechanisms of experience on interviewer behavior (with L. Olbrich, S. Schwanhäuser, and J.W. Sakshaug), *Journal of Survey Statistics and Methodology* (R&R).
31. Olbrich, L., Kosyakova, Y., Sakshaug, J. W., Schwanhäuser, S.: Identifying deviant interviewers using multilevel models: Evidence from a large-scale face-to-face survey (with L. Olbrich, J.W. Sakshaug, and S. Schwanhäuser), *Journal of the Royal Statistical Society. Series A* (under review).
32. How to catch a falsifier? Comparison of Statistical Detection Methods for Interviewer Falsification (with S. Schwanhäuser, and J.W. Sakshaug), *Public Opinion Quarterly* (under review).

CHAPTER IN EDITED JOURNALS AND NON-REFEREED PUBLICATIONS

33. Damelang, A., Kosyakova Y. (2020). To work or to study? Postmigration educational investments of adult refugees in Germany – evidence from a choice Experiment. In: *IAB-Discussion Paper*, 2020 (31).
34. Schwanhäuser, S., Sakshaug, J.W., Kosyakova, Y., Kreuter, F. (2020). Statistical identification of Fraudulent Interviews in Surveys: Suggestions for Improving Interviewer Control. In Olson., K., Smyth, J., Dykema, J., Holbrook, A., Kreuter, F. and West, B. (Eds.) *Interviewer Effects from a Total Survey Error Perspective*. Chapman & Hall/CRC Press, Taylor & Francis Group. P. (Chapter 7, 16 pages)
35. Gërkhani, K., Kosyakova Y. (2020). The Effect of Social Networks on Migrants' Labor Market Integration: A Natural Experiment. In: *IAB-Discussion Paper*, 2020 (3).
36. Brücker, H., Jaschke, P., Kosyakova (2019) Refugee Migration to Germany Revisited: Some Lessons on the Integration of Asylum Seekers. In: *XI European Conference of the FRDB on "How to manage the refugee crisis"*, 2019.
37. Kosyakova Y., Olbrich L., Sakshaug J.W., Schwanhäuser S. (2019) Identification of Interviewer Falsification in the IAB-BAMF-SOEP Survey of Refugees in Germany. In: *FDZ Methodenreport*, 2019 (2).
38. Jaschke, P. Kosyakova Y. (2019) Does facilitated access to the health system improve asylum-seekers' health outcomes? Evidence from a quasi-experiment. In: *IAB-Discussion Paper*, 07/2019.
39. Kosyakova, Y., Kurakin, D., and Blossfeld, H.-P. (2018). Горизонтальная и вертикальная гендерная сегрегация в России на этапе выхода на рынок труда в России до и после распада Советского Союза [Horizontal and vertical gender segregation in Russia at the labor market entry in Russia before and after

- the collapse of the Soviet Union]. In Karnoy, M., Froumin, D., and Karmajeva, N. (Eds.) *Образование и социальная дифференциация* [Education and social stratification]. Moscow: HSE. P.310-346
40. Kosyakova, Y. and Yastrebov, G. (2017). Early education and care in Post-Soviet Russia: Social policy and inequality patterns. In: H.-P. Blossfeld, M. Triventi, J. Skopek, and S. Buchholz (Eds.), *Childcare, Early Education and Social Inequality: An International Perspective* (pp. 49-66). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.
 41. Bills, D., Kosyakova, Y. (2016). Adult education. In: G. Ritzer (Ed.) *Wiley Blackwell Encyclopedia of Sociology*. Wiley-Blackwell. (published online: 1 Aug. 2016).
 42. Kosyakova, Y., Yastrebov, G., Yanbarisova, D. and Kurakin, D. (2016). The Reproduction of Social Inequality within the Russian Educational System. In: H.-P. Blossfeld, M. Triventi, J. Skopek, and S. Buchholz (Eds.), *Models of Secondary Education and Social Inequality: An International Comparison* (pp. 323-342). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.
 43. Kosyakova, Y., Yastrebov, G. (2016). Дошкольное образование и услуги по уходу за детьми в постсоветской России: социальная политика и социальное неравенство. [Early Education and Care in Post-Soviet Russia: Social Policy and Inequality Patterns]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 39-53.
 44. Kosyakova Y., Yastrebov G., Yanbarisova D. and Kurakin D. (2016). Воспроизводство социального неравенства в российской образовательной системе. [The Reproduction of Social Inequality in the Russian Educational System]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 76-97.
 45. Skopek J., Triventi M., Kosyakova Y., Buchholz S. and Blossfeld H.-P. (2016). Гендер и начало трудового пути: Результаты международного сравнительного исследования. [Gender, Education, and Employment: Lessons Learned from the Comparative Perspective]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 98-126.
 46. Kosyakova Y., Kurakin D. (2016). Имеют ли значение институты? Профессиональная гендерная сегрегация на этапе выхода на рынок труда в советской и постсоветской России. [Do Institutions Matter? Occupational Gender Segregation at Labor Market Entry in Soviet and Post-Soviet Russia]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 127-145.
 47. Kosyakova Y., Dämmrich J. (2016). Профессиональное образование взрослых в Российской Федерации: больше образовательных возможностей без компенсации социального неравенства. [Job-Related Adult Learning in the Russian Federation: More Educational Opportunities without an Equalization Effect]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 162-179.
 48. Kosyakova, Y. (2016). Постсоциалистическая трансформация и социальное неравенство: обзор основных результатов диссертационного исследования. [The Regime Change and Social Inequality: Summary of Core Results of the PhD Project]. In: *The Journal of Sociology and Social Anthropology*, 19 (5/88), 180-197.
 49. Kosyakova, Y., Kurakin, D. (2015). Do Institutions Matter? Occupational Gender Segregation at Labor Market Entry in Soviet and Post-Soviet Russia. In: H.-P. Blossfeld, J. Skopek, M. Triventi, and S. Buchholz (Eds.), *Gender, Education and Employment: An International Comparison of School-To-Work Transitions* (S: 304-324). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.
 50. Blossfeld, H.-P., Buchholz, S., Dämmrich, J., Kilpi-Jakonen, E., Kosyakova, Y., Skopek, J., Triventi, M., and Vono de Vilhena, D. (2015). Gender Differences at Labor Market Entry: The Effect of Changing Educational Pathways and Institutional Structures. In: H.-P. Blossfeld, J. Skopek, M. Triventi, and S. Buchholz (Eds.), *Gender, Education and Employment: An International Comparison of School-To-Work Transitions* (S: 3-38). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.
 51. Blossfeld, H.-P., Skopek, J., Kosyakova, Y., Triventi, M., and Buchholz, S. (2015). Gender, Education, and Employment: Lessons Learned from the Comparative Perspective. In: H.-P. Blossfeld, J. Skopek, M. Triventi, and S. Buchholz (Eds.), *Gender, Education and Employment: An International Comparison of School-To-Work Transitions* (S: 347-382). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.
 52. Kosyakova, Y. (2014). Job-related adult learning in the Russian Federation: More educational opportunities without an equalization effect. In: H.-P. Blossfeld, E. Kilpi-Jakonen, D. Vono de Vilhena, and S. Buchholz (Eds.), *Adult Learning in Modern Societies: Patterns and Consequences of Participation from a Life-Course Perspective* (S: 140–161). Cheltenham, UK/Northampton, MA, USA: Edward Elgar.

POLICY ADVICE AND REPORTS

53. Brücker, H., Fendel, T., Guichard, L., Gundacker, L., Jaschke, P., Keita, S., Kosyakova, Y., Vallizadeh, E., (2020): Fünf Jahre “Wir schaffen das” – Eine Bilanz aus der Perspektive des Arbeitsmarktes. *IAB-Forschungsbericht*, 11/2020, Nürnberg, 65 S.
54. Kosyakova, Y. (2020). Mehr als nur ein Job: Die qualitative Dimension der Integration in Arbeit von Geflüchteten in Deutschland. *Wiso-Diskurs*, 09/2020. Bonn: Friedrich-Ebert-Stiftung.

55. Brücker, H., Kosyakova, Y., (2020): Was wissen wir über die Erwerbstätigkeit von Geflüchteten in Deutschland? Einige Antworten auf häufig gestellte Fragen. In: *IAB Forum*, 2 Mars 2020. Nürnberg.
56. Brücker, H., Kosyakova, Y., Schuß, E. (2020): Fünf Jahre seit der Fluchtmigration 2015: Integration in Arbeitsmarkt und Bildungssystem macht weitere Fortschritte. In: *IAB Kurzbericht*, 4/2020. Nürnberg, 16 S.
57. Brücker, H., Jaschke, P., Kosyakova, Y. (2019): *Integrating Refugees and Asylum Seekers into the German Economy and Society: Empirical Evidence and Policy Objectives*. Washington, DC: Migration Policy Institute.
58. Kosyakova (2019) Fortschritte bei der Integration der Geflüchteten in Deutschland. In: *Mobile Beratung zu Bildung und Beruf als Modell Beruflicher Integration von Geflüchteten Menschen in Berlin*. Berlin: DQG mbH, P:iB – Partnerschaften in der Bildungsberatung. S. 7-11.
59. Brücker, H., Hainmueller, J., Hangartner, D., Jaschke, P., Kosyakova (2019) Refugee Migration to Germany Revisited: Some Lessons on the Integration of Asylum Seekers. Policy Brief. In: *XI European Conference of the fRDB on "How to manage the refugee crisis"*, 2019.
60. Brenzel, H.; Kosyakova, Y. (2019): Geflüchtete auf dem deutschen Arbeitsmarkt: Längere Asylverfahren verzögern Integration und Spracherwerb. In: *IAB Kurzbericht*, 6/2019. Nürnberg, 16 S.
61. Brücker, H.; Croisier, J.; Kosyakova, Y.; Kröger, H.; Pietrantuono, G.; Rother, N.; Schupp, J. (2019): Second wave of the IAB-BAMF-SOEP Survey: Language skills and employment rate of refugees improving with time. In: *IAB Brief Report*, 3/2019. Nürnberg, 16 S.
62. Brücker, H.; Croisier, J.; Kosyakova, Y.; Kröger, H.; Pietrantuono, G.; Rother, N.; Schupp, J. (2019): Zweite Welle der IAB-BAMF-SOEP-Befragung: Geflüchtete machen Fortschritte bei Sprache und Beschäftigung. In: *IAB-Kurzbericht*, 3/2019. Nürnberg, 16 S.
63. Kosyakova, Y., Sirries, S. (2017) Large-Scale Immigration and Labour Market Integration: First Lessons from the Recent Past in Germany. *Intereconomics: Review of European Economic Policy*, 52 (5): 263-269.
64. Kosyakova, Y. (2017): „Frauen nach der Flucht“. Interview für Fachmagazin IQ Konkret, Förderprogram Integration und Qualifizierung, gefördert durch Bundesministerium für Arbeit und Soziales und Europäischen Sozialfond. Ausgabe 3/2017. Berlin.
65. Brenzel, H., Brücker, H., Fendel, T., Hauptmann, A., Jaschke, P., Kosyakova, Y. (2017): Zur Integration von Geflüchteten. (IAB-Stellungnahme, 06/2017), Nürnberg, 10 S.
66. Brenzel, H., Kosyakova, Y. (2017): "Höchste schulische Bildungs- und berufliche Ausbildungsabschlüsse" In: Brücker, H. (Hrsg.); Rother, N. (Hrsg.); Schupp, J. (Hrsg.) *IAB-BAMF-SOEP-Befragung von Geflüchteten 2016: Studiendesign, Feldergebnisse sowie Analysen zu schulischer wie beruflicher Qualifikation, Sprachkenntnissen sowie kognitiven Potenzialen*. IAB-Forschungsbericht. 13/2017, Nürnberg, 19-21.
67. Kosyakova, Y., Brenzel, H. (2017): "Teilnahme an Maßnahmen zum Spracherwerb sowie zur Bildungsbeteiligung in Deutschland" In: Brücker, H. (Hrsg.); Rother, N. (Hrsg.); Schupp, J. (Hrsg.) *IAB-BAMF-SOEP-Befragung von Geflüchteten 2016: Studiendesign, Feldergebnisse sowie Analysen zu schulischer wie beruflicher Qualifikation, Sprachkenntnissen sowie kognitiven Potenzialen*. IAB-Forschungsbericht. 13/2017, Nürnberg, Berlin, 41-53.
68. Brücker, H.; Rother, N.; Schupp, J.; Babka von Gostomski, C.; Böhm, A.; Fendel, T.; Friedrich, M.; Giesselmann, M.; Holst, E.; Kosyakova, Y.; Kroh, M.; Liebau, E.; Richter, D.; Romiti, A.; Schacht, D.; Scheible, J. A.; Schmelzer, P.; Siegert, M.; Sirries, S.; Trübswetter, P.; Vallizadeh, E. (2016): Forced migration, arrival in Germany, and first steps toward integration. In: *DIW Economic Bulletin*, 6 (48), 541-556.
69. Brücker, H.; Rother, N.; Schupp, J.; Babka von Gostomski, C.; Böhm, A.; Fendel, T.; Friedrich, M.; Giesselmann, M.; Holst, E.; Kosyakova, Y.; Kroh, M.; Liebau, E.; Richter, D.; Romiti, A.; Schacht, D.; Scheible, J. A.; Schmelzer, P.; Siegert, M.; Sirries, S.; Trübswetter, P.; Vallizadeh, E. (2016): IAB-BAMF-SOEP-Befragung von Geflüchteten: Flucht, Ankunft in Deutschland und erste Schritte der Integration. In: *IAB-Kurzbericht*, 24/2016, Nürnberg, 16 S.
70. Brücker, H. (Hrsg.); Rother, N. (Hrsg.); Schupp, J. (Hrsg.); Babka von Gostomski, C.; Böhm, A.; Brücker, H.; Fendel, T.; Friedrich, M.; Giesselmann, M.; Holst, E.; Kosyakova, Y.; Kroh, M.; Liebau, E.; Richter, D.; Romiti, A.; Rother, N.; Schacht, D.; Scheible, J. A.; Schmelzer, P.; Schupp, J.; Siegert, M.; Sirries, S.; Trübswetter, P.; Vallizadeh, E. (2016): *IAB-BAMF-SOEP-Befragung von Geflüchteten: Überblick und erste Ergebnisse*. (IAB-Forschungsbericht, 14/2016), Nürnberg, 100 S.

MEMBERSHIP IN ACADEMIC ASSOCIATIONS

AS Akademie für Soziologie; CLIC – Comparative Life Course and Inequality Research Centre, European University Institute, Florence, Italy; ISA – International Sociological Association, RC04 Sociology of Education, RC28 Social Stratification, RC31 Sociology of Migration; Member of the INBIL – Institute for Longitudinal Educational Research/ Institut für bildungswissenschaftliche Längsschnittforschung.

EDITORIAL ACTIVITIES

Since 2018 *European Societies*, Associate Editor

REFEREE FOR

Journals Acta Sociologica, European Societies, European Sociological Review, European Union Politics, Field Methods, Global Social Policy, International Journal for Comparative Sociology, Journal for Educational Research Online, Journal for Labor Market Research, International Journal of Lifelong Education, International Journal of Public Opinion Research, Kölner Zeitschrift für Soziologie und Sozialpsychologie, Methodological Issues of Longitudinal Surveys, Research in Social Stratification and Mobility, Sociology of Education, Soziale Welt, Studies of Transition States and Societies

PROFESSIONAL ACTIVITIES

2020 Organizer of the interdisciplinary IAB-ECSR conference "Refugee Migration and Integration Revisited: Lessons from the Recent Past". The conference is postponed to 2021 due to the Corona Pandemic

2011-2015 Co-organizer of the bi-annual eduLIFE Workshops, European University Institute (2012-2015), University of Bamberg (2011).

SUPERVISION AND MENTORING

Since 2020 Lukas Olbrich (jointly with J. W. Sakshaug), University of Munich and Institute for Employment Research. PhD expected in 2024

2019 Lukas Olbrich (jointly with J. W. Sakshaug), Master Thesis. University of Munich and Institute for Employment Research. PhD expected in 2024

2019 Christina Reisinger (jointly with J. W. Sakshaug), University of Munich and Institute for Employment Research. PhD expected in 2024

Since 2018 Anja Wunder, University of Erlangen-Nuremberg and Institute for Employment Research. Doctoral Mentoring

PRESENTATIONS IN PEER-REVIEWED CONFERENCES

2020 40. Kongress der Deutschen Gesellschaft für Soziologie (DGS), digital, 14.–24 of September. ZEW Workshop "Immigration, Integration and Attitudes". Mannheim, Germany, 22-23 of September.

IAB Conference "Labour Market Transitions: Challenges for Public Policies and Research". Nuremberg, Germany, 7-9 of September.

2019 ECSR 2019 "Inequality over the life course", Lausanne, Switzerland, 12-14 September.

8th Conference of the European Survey Research Association (ESRA). Zagreb, Kroatien, 15-19 of July.

International Conference Immigrants Integration: Educational Opportunities and Life Chances (IIEO). Monte Verità, Ascona, Schweiz, 23-28 June.

Wissenschaftliche Jahrestagung LERN 2019 „Bildung im Erwachsenenalter: Herausforderungen und Potenziale für die Bildungsforschung“. Nuernberg, Germany, 25-26 March.

ISA RC28 Spring Meeting 2019 "Long-term consequences of the Great Recession for stratification, mobility and inequality". Frankfurt (Main), Germany, 21-23 April.

ECSR – Thematic conference on "Migration, Inequality and Social Stratification". Milan, Italy, 14-15 March.

2018 ECSR 2018 "Causes and Consequences of Inequalities in Europe". Paris, France, 29-31 October.

2nd Interdisciplinary Workshop for Junior Educational Researchers. Berlin, Germany, 8-9 October.

Wisconsin Russia Project Young Scholars Workshop at the University of Wisconsin-Madison. Madison, Wisconsin, USA, 26-27 July.

XIX ISA World Congress of Sociology "Power, Violence, and Justice: Reflections, Response, Responsibilities". Toronto, Canada, 15-21 July.

ISA RC28 (Social Stratification and Mobility), Spring Meeting 2018 "Rethinking Social Inequality in the Globalizing World". Seoul, Korea, 25-27 May.

2017 Ethnic inequality on the labor market. cross-national perspectives and causal analysis. Amsterdam, Netherlands, 28-29 September.

ECSR 2017 "Institutions, Inequality and Social Dynamics". Milan, Italy, 31 August-2 September.

ISA RC28 Summer Meeting "Increasing mobility and reducing inequality: What guidance is provided by sociological research?". New York City, USA, 8-10 August.

14th IMISCOE Annual Conference "Migration, Diversity and Cities". Rotterdam, Netherlands, 28-30 June.

- Nordic Demographic Symposium 2017 "Demography and Social Inequalities".* Turku, Finland, 14-16 June.
- ISA RC28 (Social Stratification and Mobility), Spring Meeting 2017 "Social Inequality and Mobility revisited. Challenges through recent Demographic Trends".* Cologne, Germany, March 30 - April 1.
- 2016 *ISA Research Committee on the Sociology of Migration RC31 conference "Migration in a Turbulent World".* Doha, Qatar, 26-28 November.
- ECSR (European Consortium for Sociological Research) conference "Stratification and Population Processes in European Societies".* Oxford, The UK, 22-24 September.
- 2015 *(Persistent) Inequalities Reconsidered: Education and Social Mobility.* Switzerland, Monte Verita, 26-31 July.
- 2014 *How do educational systems shape educational inequalities?* Luxemburg, Luxemburg, 2-4 July.
- RC28 Spring 2014 Meeting.* Budapest, Hungary, 8-10 May.
- 2013 *ECSR (European Consortium for Sociological Research) conference "Developments in Social Inequality and Social Cohesion".* Tilburg, Netherlands, 14-16 October.
- 1st SPP 1646 Summer School.* Bamberg, Germany, 16-17 September.
- RC28 Spring 2013 Meeting.* Trento, Italy, 16-18 May.
- 7th Annual International Conference on Sociology.* Athens, Greece, 6-9 May.
- 2012 *ECSR, EQUALSOC & University of Trento Joint Summer School.* Trento, Italy, 3-7 September
- 11th Global Conference on Ageing (IFA).* Prague, Czech Republic, May 28-June 1.
- 2011 *European Survey Research Association (ESRA).* Lausanne, Switzerland, 18-22 July.

RESEARCH VISITS

- 2019 University of Amsterdam, Amsterdam, Netherlands
University of Iowa, Iowa, USA
- 2018 University of Wisconsin-Madison, Madison, USA
- 2016 European University Institute (EUI), Florence, Italy
- 2015 Leibniz Institute for Educational Trajectories (LifBi), Bamberg, Germany
- 2014 Higher School of Economics (HSE), Moscow, Russia
- 2013 Higher School of Economics (HSE), Moscow, Russia

FURTHER TRAINING

- 2019 *Moderne Methoden der kontrafaktische Kausalanalyse* by Michel Gebel, Institute for Employment Research, Nuremberg, Germany.
- 2017 *AMCIS seminar on "Using experimental methods in the Social Sciences"* by Sara Geven, Katya Ivanova, and Bram Lancee, Amsterdam Center for Inequality Studies, Amsterdam, Netherlands.
- Seminar "Sicheres Auftreten bei Präsentationen und schwierigen Gesprächen"* by Dr. Christian Schmidt-Egger, Institute for Employment Research, Nuremberg, Germany.
- Seminar "Medienauftritte professionell gestalten"* by Claudia C. Bender, Institute for Employment Research, Nuremberg, Germany.
- 2015 *Workshop "Basic tools in research management"* by Dikla Cohen Michaeli, within the framework of the *eduLIFE* project, European University Institute, Florence, Italy, 2015.
- 2014 *PIAAC International Introductory Database Training* by Ralph Carstens, within the framework of the *eduLIFE* project, European University Institute, Florence, Italy.
- Workshop "Multilevel Event History Analyses: Manifest and Latent Variable Modeling Approaches"* by Prof. Tenko Raykov, within the framework of the *eduLIFE* project, European University Institute, Florence, Italy.
- Workshop "Selection, Choice and Casual Interpretation"* by Prof. Dr. Götz Rohwer, within the framework of the *eduLIFE* project, European University Institute, Florence, Italy.
- 2013 *Workshop "Investigation of social inequalities reproduction in education System"*, Institute of Education at National Research University, Higher School of Economics in Moscow, Russia.
- 1st SPP 1646 Summer School,* Bamberg, Germany.
- 2012 *ECSR, EQUALSOC & University of Trento Joint Summer School,* Trento, Italy.
- Berlin Lecture Series of the Berlin Network of Labour Market Research (BeNA).* Joseph Altonji, "Dealing with Selection on Unobservables". Berlin, Germany.

■ SKILLS

<i>Languages:</i>	<i>German:</i>	native proficiency
	<i>Russian:</i>	native proficiency

Ukrainian: native proficiency
English: full professional proficiency
Software: *Statistics:* Stata, Excel
Office: MS Windows, OS X, MS Office, LaTeX, Citavi
Expertise with quantitative country-specific data: IAB-SOEP-BAMF Refugee Survey
IAB-SOEP Migration sample
GSOEP (German Socio-Economic Panel)
NEPS (National Educational Panel Study, Germany)
PASS (Panel Study "Labour Market and Social Security", Germany)
BHPS (British Household Panel Survey)
RLMS (Russia Longitudinal Monitoring Survey)
EES (Education and Employment Survey for Russia)
TrEC (Russian Panel Study of Trajectories in Education and Careers)
Expertise with quantitative cross-comparative data: GGS (Generation and Gender Survey)
PIAAC (Programme for the International Assessment of Adult Competencies)
AES (Adult Education Survey)
EU-LFS (European Union Labour Force Survey)